Official Stamp of Attendance Goes Here

Student Notes

Science on Saturday

Lawrence Livermore National Laboratory

February 8, 2014

Using Big Computers to Understand One of the Universe's Biggest Secrets

Dr. Frederico Fiúza – LLNL Lawrence Fellow Dan Burns - Science Teacher - Los Gatos High School

The most advanced computers in the world are being used to test new ideas for making fusion power a reality. Test your knowledge by circling True or False next to each statement below. Revisit your answers at the end of the presentation to see how you did.

| T | F | Fusion is the splitting of atoms into smaller ones. | | | | | | |
|--|---|--|--|--|--|--|--|--|
| T | F | There are only 3 states of matter-solid, liquid, and gas. | | | | | | |
| T | F | A typical computer can do 50 billion operations per second. | | | | | | |
| T | F | It would take one computer 30 million years to model a fusion reaction | | | | | | |
| T | F | A 10 Petawatt laser uses as much power as the entire United States. | | | | | | |
| T | F | LLNL Scientists can model a fusion reaction in 2 hours. | | | | | | |
| Listen carefully to the presentation and answer the questions during the talk. | | | | | | | | |
| 1. The process that powers a can provide us the energy for our future. | | | | | | | | |
| 2. What 2 kinds of atoms are combined to make helium in the fusion reaction? | | | | | | | | |
| 3. Why will we need fusion power in the future? | | | | | | | | |

| 4. List the 3 typ | es of confineme | ent used for fus | ion reactors (inc | luding stars) b | elow: |
|--|-------------------|-------------------|-------------------|-----------------|-------------------|
| 1 | 2 | | 3 | | |
| 5. Why do fusion | on reactions requ | uire high tempe | ratures? | | |
| 6. What is plası | ma? Does it reac | et to a magnetic | field? | | |
| | ing fusion resea | • | ory, experiments | , and | |
| | output of 1 com | | e on Earth would | d have to do | |
| 9. Rank the foll Earth, DNA, Yo | • | gest to smallest: | Human, Cells, | Sun, Atom, F | usion Pellet, |
| 10. What is the | name of the sup | er computer at | LLNL? How m | any processors | does it have? |
| 11. Which type | of computer mo | odeling (Fluid o | or Kinetic) is mo | ore exact? Whi | ch type is faster |
| 12. How did LI | LNL fusion scien | ntists double the | e efficiency of f | uel heating? | |
| 13. Very large understand fusi | on. | _ and complex | mathematical | | are needed to |
| Marie Contract Contra | | | | | |



Frederico Fiuza is a Lawrence Postdoctoral Fellow at LLNL. He received his Masters degree in Physics and his PhD degree in Plasma Physics from Instituto Superior Tecnico, Portugal in 2007 and 2012, respectively. Between 2004 and 2012 he conducted his research at the Group of Lasers and Plasmas at IST. During 2009, he was also a visiting scholar at the Plasma Simulation Group (UCLA). He is interested in large-scale simulations of intense laser-plasma interactions, inertial confinement fusion, and laboratory astrophysics.



Dan Burns has been teaching science at Los Gatos High School since 1992. He is currently teaching AP Physics and is the school's technology coach. Dan was selected Educator of the Year at LGHS in 2010. He has served as the president of the Northern California/Nevada section of the American Association of Physics Teachers. He has worked on curriculum development and taught workshops for the SETI Institute, the USGS, NASA, AAPT, and LLNL, just to name a few. Prior to becoming a teacher, Dan was a senior research specialist at the Lockheed Missiles and Space Company where he worked on advanced military and civilian spacecraft.